

# Minutes P-16 Steering Committee

April 17, 2012 at Erie 1 BOCES  
2:05 – 3:30 p.m.

Attendance: Please see attached sign in sheet.

## Upcoming Meetings:

**Consortium: 2-4 p.m., Wednesday, June 20, Rm. B-1 at Erie 1 BOCES**

**Steering: 2-4 p.m., Tuesday, July 24, Rm. A-2 at Erie 1 BOCES.**

**Consortium: 2-4 p.m., Monday, Aug. 6, Rm. B-1 at Erie 1 BOCES.**

The group made these observations about the March 22 consortium meeting:

- Everything is tying together. It will be really exciting when we bring businesses in.
- Quantifiable work was done and people saw it happening.
- With the planning document people could visualize moving forward.
- It was focused and on task and people were impressed with progress.
- We need to give periodic “check-in” reports so people just coming on board know where we are headed.
- Are we creating a planning document or are we implementing the plan? If we are implementing we need to identify who does what and how we acquire resources that may be beyond us. (Steve and Jane to work on grants)
- Need to keep Task Forces abreast of Steering Committee work and the big picture. All information will be on Steve’s web-site <http://www.wnycollegeconnection.com/p-16-cover-page> which will be our “virtual office.”
- When this first started Higher Ed. did not see their responsibility and involvement in the Common Core Learning Standards. Now this priority is huge.
- How will districts who are not participating consider this to be an authoritative effort?
  - Teresa is the liaison to IDAB
  - Are Superintendents aware?
  - What about High School Principals
  - JMT District Superintendents are rolling out info to the local school Superintendents
  - Get buttons that say “Ask me about P-16”
  - We need to have the 80 plus school districts see the significance and credibility of this.
  - Governor is putting 75 million dollars into SED Grants to advance APPR and improvement of teachers and leaders.
- Teacher Prep ties together with student performance and teacher performance

Steve has posted a common summary of intent on his web site

<http://www.wnycollegeconnection.com/p-16-cover-page>. Any items to post on web site, email to Steve [sjharvey@bryantstratton.edu](mailto:sjharvey@bryantstratton.edu) He will alert Jane when they are posted. Jane will alert the group.

What are some of the gaps? Elementary teachers need to be trained in teaching elementary math to the Common Core standards. Higher Ed has those skills and could help with that.

Is this effort fundable and sustainable?

Niagara University is creating a center for college and career readiness. There is so much for everybody to be involved in, but what is the piece of expertise for each unit? We need a clear list of who is involved and what task force and their contact info.

Who is our target group of students to help? Why is this important to all districts? It is not just college prep it is also a career orientation. Do we agree on points of measurement for college readiness? Do we need points of measurement for career readiness? Take this to the Task Forces then bring the conversation to the Summit. Students need to be able to apply math skills along with time management skills, problem solving, reasoning skills, socio-emotional skills. It is not just content, there are other skill sets too. We cannot solve all these problems, but we can create sustainable mechanisms to address them. Let the Summit shine the light on it. School Counselors are a huge piece of this also. First we need to create sustainable groups, to develop relationships and conversations for problem solving. Then we share with K-12 and Higher Ed.

First ID the problem and the data available, then determine who has the problem, who needs to know about it and who else can help. The expectations for schools and teachers are different now than what they once were. Need to invite business people. Suggestion is to have video clips of, for example, a math person and a business person saying *here is the entry level skill expected* then saying *this is the skill we are teaching* and use that as an illustration to show what we need to do.

At the Summit, we need to have the DOG, the keynote, the Call to Action (now that you all know this, what are you willing to do?) Katie Freedman and Tom Fentner could speak on skill sets that are needed. We need an assessment on how to create partnerships. Steve will create a database of existing college partnerships and partnerships between districts. We could share master teachers.

The Steering Committee is responsible for stepping back and assessing what we are seeing and using it to identify additional productive work. Right now we are building capacity and relationships. Right now we are missing students and teachers.

A college or high school could take over the marketing. A confluence of circumstances, including budgets, is creating opportunities. We have reached a tipping point. It is so awful it's exciting. People are willing to abandon what they know to try something different. Can we show savings to be had doing these things together? Things like shared professional development, and stemming the student attrition rate in Higher Ed. ?