



Academic Leadership Institute

Group Experience Project

The Academic Leadership Institute includes a Group Experience Project that will involve the development of small groups who will work throughout the duration of the Institute; examine a current issue in American higher education from the academic perspective; and present findings, recommendations, and opportunities for partnership toward the end of the Institute. The following overview describes the Group Experience Project opportunity and will be reviewed in more depth during orientation.

- **Pre-Established Groups:** In order to provide opportunities to network and develop presentations from diverse perspectives, groups will be established prior to orientation and will seek to connect individuals from diverse backgrounds and different institutions.
- **Group Experience Project:** The Group Experience Project was developed in response for a call from previous ALI participants to provide opportunities to network and develop stronger professional connections among ALI class members. In addition, it provides an opportunity for participants to learn from each other. The expectation is that the group will select a topic and over the course of the ALI, examine the issue and provide classmates with an overview of the topic, findings, recommendations, and opportunities for individual institutions and inter-institutional partnerships.
- **Group Experience Topics:** Sample Topics will be offered during the orientation session and groups will be provided 15 minutes to either select a sample topic or come up with their own topic. Topics cannot be duplicative.
- **Group Experience Presentations:** During the March 3, 2016 session, groups will provide a 20 minute dynamic presentation on their topic. Access to a computer and projector with PowerPoint software will be provided for the presentation. Groups requiring special equipment / software should contact Pamela Lalley at (716) 250-7500, ext. 282. Chief Academic Officers will be invited to attend the presentations.

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Group Experience – Sample Topics

Each group should select a topic from below or a mutually agreed upon topic among group members. Topics will be given on a “first-come, first-served” basis.

Academic Programming

- Developing Stackable Credentials – the Good, The Bad and the Ugly
- Credit for Prior Learning Experience – Models That Work
- Competency Based Education – Is it for Every College?
- The Southern New Hampshire University Model – Education Anytime, Anywhere
- Pros and Cons of Distance Learning – the Student Perspective
- Pros and Cons of Distance Learning – the Faculty Perspective
- Unbundling the College Credential – Is This the Future of Higher Education?
- Impact of Kahn Academy on Traditional Classroom Instruction

College Administration

- Methods for Striking the Right Balance Between Full-Time and Adjunct Faculty
- Unionization of Adjunct Faculty: Pros and Cons
- Obstacles to Transitioning From Faculty to Administration
- The Role of Academic Affairs in Enrollment and Retention
- Responsibility Centered Model (RCM) – Rewarding Accountability
- Measuring Academic Program Revenue, Costs and ROI

Financing Higher Education

- Keeping Higher Education Affordable and Accessible – The Free Community College Education
- Performance-Based Models of Student Financial Aid
- The Role of Big Government in Education Policy

Higher Education Outcomes

- The Student Achievement Measure (SAM) – A More Balanced Method to Calculate College Success?
- Re-examining Tinto: The Current Science Behind Increasing Student Retention
- Measuring College Success – the College Scorecard
- Remedial Education – Is it Necessary? Can it Work? At What Cost?